

PROCESS OVER PRODUCT

THE CURIOSITY APPROACH BLOG

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For children to be CURIOUS about the world around them, following their own unique style of learning and to be engaged in the joy of DOING rather than the end result.

Too often we feel under pressure to create products for the children to take home, cards, presents and calendars.

If WE feel this PRESSURE to get these products complete, spare a moment for the little ones who are sadly on a conveyer belt of activities of handprints and paper plates or as I like to call them “craptyvaties”.

Quite often there has been heated debates and controversy regarding the subject and if I’m honest, I previously worked in a setting that readily provided activities of a product nature, manufacturing 50 odd parent Christmas cards all vanilla and bland in personality and style. However, over time my thinking has changed and I have become to see an alternative to the production line of crafts which we replicate during this festive period.

Please before anyone gets on their high horse and starts chomping at the bit to retaliate before I’ve even started.

There is a time and a place for everything, just like baking a cake (product) where we are following a recipe book to make a copy of the one depicted in the photograph.

However for the baker, it is the joy of the baking that inspires them most.

Therefore I just wanted us to remember to think about **process v product**. The Christmas season is so very rushed and hurried we are missing vital opportunities to enjoy

experiences, too busy looking to tomorrow or next week, desperate to get things complete, in preparation for the big day.

Sadly forgetting that our children live in the moment and become immersed in the process at hand.

It must not be forgotten that the basic law of children's creativity is that its value lies not in its results, not in the product of creation, but in the process itself. It is not important what children create, but that they do create, that they exercise and implement their creative imagination.

- Vygotsky