

2023

Service approval number: SE-00010997

Preschool Quality Improvement Plan Summary

Strathalbyn Kindergarten, Outreach and Occasional Care

Goals	Challenge of Practice	Success Criteria
To strengthen children's self-regulation strategies to build resilience and positive interactions with their peers and adults.	If educators research self-regulation strategies and intentionally implement self-regulation pedagogy, then children's resilience and social interactions with peers and adults will improve.	<ul style="list-style-type: none"> - Through ongoing analysis of our pedagogical documentation, we will see children; - See children utilizing self-regulation strategies in various situations. - Hear language specific to the Zones of Regulation. - Observe an increase in children's capacity for persistence and resilience. - See appropriate resolutions of conflict between peers.

National Quality Framework Priorities	Key steps
Work with community to develop a Reconciliation Action Plan (RAP) statement of commitment to reconciliation.	<ul style="list-style-type: none"> - Continue to co- develop Vision statement for RAP with RAP working group - Meet regularly for RAP meetings to finalise RAP and plan actions for implementation - Engage local and non-local Indigenous people to work with educators and children to build connections and relationships with the children and deepen the children's understanding of Indigenous Culture.
Further develop the outdoor learning space so that it provides appropriate areas and opportunity for self-regulation and sensory exploration.	<ul style="list-style-type: none"> - Continue to work with Facilities Manager, landscapers, governing council, childcare committee and director to develop plans.

13/02/2023

9/3/2023

Chairperson: *[Signature]* Ashlyn Hood

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