



2023 annual report to the Community

# Strathalbyn Kindergarten



Strathalbyn Kindergarten number: 3688

Partnership: Fleurieu

Signature

Melanie Kenton



Preschool director:

Date of endorsement:

29/04/2024

# Context Statement

Information about Strathalbyn Kindergarten is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

## Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	92.8%	86%	86.1%	86%
2021 centre	91.9%	86%	88%	86.5%
2022 centre	88.8%	79.1%	68.7%	73.8%
2023 centre	91.6%	93.8%	86.8%	81.5%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

Page Breaker

# Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
Unknown	4.1%	3.2%	6.1%
1884 - Eastern Fleurieu R-12 School	52.7%	52.7%	28.8%
8013 - Tyndale Christian School - Strathalbyn			3.2% 6.1%
9999 - Unknown	14.9%	7.5%	51.5%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Governing Council Chairperson Statement:

2023 was a successful year for the Governing Council at Strathalbyn Kindergarten. We began the year with 8 enthusiastic members consisting of 2 staff and 6 parents. Our first fundraiser was a family photoshoot in August which was able to occur with the help of photographer Annie from Hellothere images and Sarah from Quince Brook who donated their time and services to allow the fundraiser to happen. We photographed 27 happy families and were able to raise \$700 for the Kindy. In September, both Kindergarten sites held an Open Day which was a great way for new and existing families to explore the kindergarten spaces. It was a successful event which we hope to continue each year. In November, we hosted a Volunteers and Friends Tea Party at our Outreach Kindergarten to celebrate those who generously support our Kindergarten. In November, a member of the Strathalbyn Community hosted a clothes swap and donated over \$300 of funds to the Kindergarten. Towards the end of the year, the Governing Council collected over \$2500 worth of prizes from local businesses who generously donated their goods and services. Through selling raffle tickets to Kindergarten families and the wider community, the Governing Council were able to raise over \$1600 for the Kindergarten. We appreciate the time and effort of the 2023 members of the Governing Council and look forward to seeing what the 2024 Governing Council have in store.

Ashlyn Hood  
Chairperson of the Governing Council 2023

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	5

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	3.7	0.0	2.7
Persons	0.0	5.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$0
Grants: Commonwealth	\$0
Parent Contributions	\$26, 854.00
Fund Raising	\$1700.00
Other	n/a

Data Source: School supplied data.